Quiz #2

First Contact, Colonialism and Revitalization

Please answer all questions in complete sentences on a separate piece of paper. You may modify this document and answer on this page electronically.

1. When Europeans started arriving in large numbers, where in North America did they arrive first and why is this?
2. In a few sentences, summarize why relations amongst Aboriginals and Europeans were more or less friendly for much of the 300 year First Contact Period.
3. Describe the relationship between the early French explorers along the St. Lawrence river and the local First Nations.
4. What is sovereignty?
5. Using specific examples, describe how military alliances disrupted the balance of power amongst some First Nations.
6. Compare and contrast Frobisher’s Arctic experience with that of the Hudson’s Bay Company about a century later. How are they similar? How are they different?
7. How did expansion into Canada’s western interior help define the Metis culture?
8. Using examples from the First Contact period, briefly describe what an economy is and how it works.
9. Summarize the story of West Coast First Contact, paying special attention to the fall and rise of the sea otter population.
10. Define “colony” and discuss some of the difficulties that come with obtaining and keeping colonies.
11. How did North America wind up getting divided amongst the major European powers?
12. When exactly was Canadian confederation and what did it mean for Aboriginal populations?
13. Why were many First Nations especially vulnerable during this period?
14. How did being placed on reserves affect many Aboriginals’ lives?
15. What was “Rupert’s Land” and how does it fit into our story of Canada’s expansion into the west? As part of your answer, make sure you include the Metis.
16. Discuss “scrips” as a strategy the Canadian Government used to legally acquire Metis land.
17. Define, with an example for each, “assimilation” and “marginalization.”
18. Name and discuss at least three elements of Aboriginals’ lives that were negatively affected by the Indian Act.
19. Discuss: did the Canadian Government attempt deliberate cultural genocide through their practices of assimilation and marginalization?
20. Name and discuss at least three things that have happened in the 20th century that may serve to restore some of the Aboriginals’ traditions, lifestyle and values.

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| **Criteria / Level** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **R** |
| **Knowledge** | Responses are loaded with specific and accurate details | Responses contain a considerable amount of factual detail | Responses contain some factual details | Responses contain a limited amount of factual detail | Responses are all opinion, no facts |
| **Thinking** | Responses contain a great deal of insightful thoughts and conclusions | Responses contain a considerable amount of insightful thoughts and conclusions | Responses contain some insightful thoughts and conclusions | Responses contain limited insightful thoughts and conclusions | Responses are all fact, no opinion |