Native Studies Unit One Summative Assignment

To begin fulfilling the overall expectations of this curriculum, you will prepare a **Visual-Verbal Report**, describing and analyzing Aboriginal culture and its interaction with Europeans over the past 500 years.

You may use whatever media you wish (printed report, poster, Prezi, PowerPoint, diorama) so long as it fulfills the requirements listed below.

Your report must:

* Describe key elements of Aboriginal culture, including specific examples
* Summarize the story of European contact from earliest times to the 20th century
* Analyze the conflict between these two cultures
  + “Analyze” in this case means explain ***why*** the relationship between these sovereign nations was full of so much conflict

Your report must not:

* “Borrow” any significant phrases from my Prezis, or any other source for that matter.
  + *Any* evidence of plagiarism will result in a rejected stamp and a do-over
  + If you’re not sure if you’ve plagiarized, I can help you with that

In other words, it’s time to take off the training wheels and actually show me that you’ve *learned* something. You do that by communicating this information in words that are your own.

**Assessment**

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| --- | --- | --- | --- | --- |
| **Criteria / Level** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge** | Report is loaded with tons of relevant, accurate detail | Report has a considerable amount of relevant, accurate detail | Report has some relevant, accurate detail | Report contains limited, relevant, accurate detail |
| **Thinking** | Analysis is very insightful | Analysis is considerably insightful | Analysis is somewhat insightful | Report contains limited insight |
| **Application** | All terms and jargon are applied correctly | Most terms and jargon are applied correctly | Some terms and jargon are applied correctly | A few terms are applied correctly |
| **Communication** | Report is very well organized and a pleasure to read | Report is considerably well organized and easy to read | Report is somewhat well organized and readable | Yeah, I was able to read it after I got the pages in the correct order |

**If you’re doing this right, your story will make correct use of many, if not all, of the following terms and concepts:**

* Aboriginal
* Inuit
* First Nations
* Metis
* Time Immemorial
* The Thule
* Europe (and Europeans)
* Culture
* Nation
* Sovereignty
* Pantheism / monotheism
* Sustainability
* Symbiosis
* Elders
* Oral Traditions
* Collectivism / individualism
* Self-governance
* Symbols
* Ceremony
* Form follows function
* Isuma
* Canadian regions
* Coureur du bois
* Bison, sea otter, beavers, etc.
* Michif
* Louis Riel
* Infrastructure (railways, electricity, etc.)
* Natural resources
* Manufactured goods
* Vikings!
* Trade
* Military Alliances
* Rupert’s Land / Hudson’s Bay Company
* Economy
* Pemmican
* Colonialism
* Confederation
* Reservations
* Stereotypes
* Red River Valley
* Scrips
* Assimilation
* Marginalization
* Genocide
* Residential schools
* The Indian Act

