Native Studies

Quiz #1

Name: Date:

Answer all questions in as much detail as possible. Point form is fine as long as you are making yourself clear.

1. What is the broadest, most inclusive word we use to identify *all* people who are at least in part descended from this continent’s pre-European population?
2. What word do we use to identify the sub-group who mainly occupy Canada’s arctic region?
3. What phrase refers to the sub-group who occupy Canada’s sub-arctic region?
4. What name has been adopted by the distinct culture who are descended from both the “first people” and Europeans?
5. When discussing any given Aboriginal group, it’s best to be as \_\_\_\_\_\_\_\_\_ as possible.
6. In what two Canadian documents is the word “Aboriginal” used?
7. Why were Aboriginals called “Indians” for so long?
8. Define “time immemorial.”
9. For how long does it appear there has been trading amongst First Nations people?
10. What does the “CE” stand for in 2013 CE?
11. What really important thing happened for the Inuit about 1000 years ago?
12. When was the Haudenosaunee confederacy formed?
13. When did the Wendat form their confederacy?
14. When did the French establish the first permanent, European settlement here?
15. What’s a good word to describe the European view of time?
16. What phrase do Aboriginal peoples use to describe anything out of living memory?
17. What might be the value of understanding others’ perspectives?
18. Describe the Aboriginals’ relationship with the land.
19. What is an Elder’s job?
20. What do Aboriginals value more; the needs of individuals or the needs of the collective? Compare / contrast this with our way of life.
21. What is self-governance? Discuss its value.
22. How do we mainly transmit our culture from one generation to the next? How do Aboriginals do it?
23. What’s a symbol? Name three examples of symbols from Aboriginal cultures and what they stand for.
24. Describe how names are important to the continuity of culture.
25. For what purposes are stories told in Aboriginal cultures?
26. Explain the phrase “form follows function.”
27. Briefly summarize the origins of our Inuit people.
28. Explain “isuma.”
29. Name two natural resources upon which the Sliammon depend.
30. What animal supplied the Niitsitapi Nation with most of its food and shelter?
31. Why are the “Swampy” Cree called that?
32. How many nations make up the Wendat Confederacy?
33. Where do the Mi’Kmaq live and how does that shape their lifestyle?
34. Who were the first Europeans to start families with native women?
35. Why did the Metis migrate from the Great Lakes region into Manitoba?
36. Here’s the really tricky one: say someone is studying us 500 years from now; what will they say influenced the shape of our lives? What will they say was the result of those influences?