Technology unit summative

For this unit, we are focusing on the principle of continuity and change. Like the old saying; the more things change, the more they stay the same. To do this, you will choose ***FOUR*** examples of technological achievements from the past hundred years (one from each category of *military, communication/entertainment/media, medical and industrial/transportation*) and analyse it using the questions found below.

**Some Specifics**

* Each item ought to be *approximately* one, typed, double-spaced page, resulting in a total length of *approximately* four pages
* The technology you choose must have been developed sometime between 1914 and 2010
* Your discussion of the technology in question must address the following items, though not necessarily in this order. I haven’t numbered them, nor should you:
	+ For what purpose was this technology invented / advanced?
	+ How, if at all, was it similar to the technologies that came before it? How was it different?
	+ Did it work, or was it a “fail”?
	+ What further technological advances did it enable **AND/OR** what, if any, unintended side-effects did it produce?

**Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria / Level | Level 4 | Level 3 | Level 2 | Level 1 | Value |
| Making connectionswithin and betweenvarious contexts | Technologies are placed within their historical and culture contexts with a high degree of skill  | Technologies are placed within their historical and culture contexts with considerable skill | Technologies are placed within their historical and culture contexts with some skill | Technologies are placed within their historical and culture contexts with limited skill | /40 |
| Knowledge of content | Paper contains a great deal of accurate, factual detail | Paper contains a considerable amount of accurate, factual detail | Paper contains some accurate, factual details | Paper contains a limited amount of factual detail | /30 |
| Expression and organization | Paper is clearly written and well organized | Paper is considerably clear and organized | Paper is somewhat clear and organized | Paper is of limited clarity and organization | /10 |
| Research | Each item has been researched using at least three sources | Most items have been researched using three sources | Some items have been researched using two or three sources | All items have been researched using at least two resources | /20 |

**Total /100**